Governance		Trenton Board of Education			
Indicator	Documentation	Point Value	District Score (Type "1" for Yes, "0" for No)	County Score ("1" for Yes, "0" for No)	Comments
1. At least annually, and more frequently if required by changes in law or statute, the district board of education or advisory board reviews, updated and, by resolution, adopts policies, procedures and by-laws reflective of current statutory authority (<i>N.J.S.A. 18A:11-1</i>).	Mandatory policies Non-mandatory policies Adopting resolution for each policy District procedures manual attachments Board agendas	8	1	0	Policies Online, May 16, 2013 minutes approving Policy Annual (pg. 7)
2. The board of education has a policy and a contract with the Chief School Administrator (CSA) to annually evaluate the CSA based on the adoption of goals and performance measures, which reflect that highest priority is given to student achievement and attention to subgroup achievement. The board annually reviews and revises, as necessary, the evaluative instrument based on district goals and objectives. In the event that the certificate of the CSA is revoked, the contract is null and void as of the date of the revocation (<i>N.J.S.A. 18A:17-15</i> and <i>N.J.A.C. 18A:17-20.3</i>)	Board policy Evaluation instrument Adopted goals Board minutes School district newsletters	7	1	0	County approval of Superintendent contract, April 22, 2013 executive minutes discussing evaluation, Policy 1240 online.

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Indicator	Documentation	Point Value	District Score (Type "1" for Yes, "0" for No)	County Score ("1" for Yes, "0" for No)	Comments
3. The district's budgeting process and its allocation of resources are aligned with instructional priorities and student needs to provide for a thorough and efficient					
(T&E) education (<i>N.J.A.C. 6A:16-8.1</i>). a. The district has developed written policies and procedures for the budget and financial planning process that ensure the process is integrated and aligned with district priorities and planning objectives based on statewide assessments and applicable strategic plans such as school improvement plans, curriculum plans, a textbook replacement plan, a long-range facilities plan and maintenance plans.	Board minutes/agendas and minutes from goal setting meetings QSAC District Improvement Plans, if applicable Strategic plans NCLB needs assessment Curriculum plans Professional Development Plans CAPA plan(s), if applicable Long Range Facilities Plan Maintenance Plan Textbook replacement plan	6	1	0	NCLB needs assessment, Curriculum Plans, Maintenance Plans & Budget Plans.
b. The district annually aligns fiscal goals and budget objectives to ensure that instructional resources are sufficient to address the needs of students and student subgroup performance as measured under NCLB. The district develops curricula and ensures professional development for all staff.	Budget calendar Budget supporting document Other budget support/tools updated annually Description of how the district's planning and budgeting processes link	6	1	0	Budget Calendar, Budget Supporting Document & Description of how the district's planning and budgeting processes link
c. The board's adopted budget includes sufficient resources to address all board-approved corrective measures, as applicable, in response to annual audits and other programmatic and fiscal monitoring reports.	Advertisements and notice(s) for budget hearing Minutes of budget hearing	6	1	0	Meeting Notice, May 27, 2013 minutes online.

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Indicator	Documentation	Point Value	District Score (Type "1" for Yes, "0" for No)	County Score ("1" for Yes, "0" for No)	Comments	
4. The board has reviewed all audit recommendations and, if required, approved and submitted an acceptable corrective action plan for any audit finding and recommendation, or other compliance-related report according to N.J.S.A. 18A:23-5 and N.J.A.C.6A:23A-4.3 (e.g. Title I audits, special education monitoring reports).	Annual Audit and recommendations	7	1	0	Corrective Action Minutes, December 17, 2012 minutes approving audit and recommendation	
Directions for indicator 5a through 5k: Each district may only receive credit for one indicator depending on the number of "yes and/or "N/A" responses on the Governance section of the Statement of Assurance document. The maximum number of points that a district may receive for indicator 10 is 10. 5. The board has annually approved, by resolution, the district Statement of Assurance document as reflected in the minutes.						
a. Compliance with 10 items	Completed and signed NJDOE Statement of Assurance document	10	1	0		
b. Compliance with 9 items	Completed and signed NJDOE Statement of Assurance document	9	0	0		
c. Compliance with 8 items	Completed and signed NJDOE Statement of Assurance document	8	0	0		
d. Compliance with 7 items	Completed and signed NJDOE Statement of Assurance document	7	0	0		
e. Compliance with 6 items	Completed and signed NJDOE Statement of Assurance document	6	0	0		
f. Compliance with 5 items	Completed and signed NJDOE Statement of Assurance document	5	0	0		
g. Compliance with 4 items	Completed and signed NJDOE Statement of Assurance document	4	0	0		

Governance		Trenton Board of Education			
Indicator	Documentation	Point Value	District Score (Type "1" for Yes, "0" for No)	County Score ("1" for Yes, "0" for No)	Comments
h. Compliance with 3 items	Completed and signed NJDOE Statement of Assurance document	3	0	0	
i. Compliance with 2 items	Completed and signed NJDOE Statement of Assurance document	2	0	0	
j. Compliance with 1 item	Completed and signed NJDOE Statement of Assurance document	1	0	0	
k. Compliance with 0 items	Completed and signed NJDOE Statement of Assurance document	0	0	0	
SUBTOTAL			10	0	
Governance District Performance Review		50	50	0	