JOB DESCRIPTION

TRENTON BOARD OF EDUCATION

SUPERVISORS Supervisor of Bilingual and ESL Elementary

JOB TITLE: SUPERVISOR OF BILINGUAL AND ESL ELEMENTARY

REPORTS TO: Assistant Superintendent of Teaching & Learning

SUPERVISES Assigned personnel

NATURE AND SCOPE OF JOB:

The Supervisor of Bilingual and ESL provides administrators, teachers, and other staff with the instructional support needed to ensure that the needs of the bilingual/ESL population are met and English Language Learners (ELLs) become proficient in the English language in order to successfully participate in a monolingual education program.

QUALIFICATIONS:

The Supervisor of Bilingual and ESL Elementary shall:

- 1. Valid New Jersey Supervisor's Certificate.
- 2. Minimum of Master's degree from an accredited college or university
- 3. Valid New Jersey Standard Certificate in English as a Second Language (ESL)
- 4. Five (5) or more years of teaching experience in English as a Second Language.
- 5. Knowledge of Federal and State laws/regulations pertaining to Bilingual and ESL education.
- 6. Excellent oral and written communication skills in English and Spanish
- 7. Complete understanding of the entry and exiting procedures for students in the Bilingual/ESL program and testing guidelines as per State Bilingual Law
- 8. Complete understanding of the State-mandated Language Proficiency Test (ACCESS), and its impact on the Annual Measurable Achievement Objectives (AMAOs)
- 9. Familiarity with the WIDA English Language Proficiency Standards (ELPs)
- 10. Knowledge of and experience in curriculum development
- 11. Ability to facilitate professional learning and problem-solving
- 12. Knowledge of best instructional strategies and/or new initiatives for English Language Learners (ELLs)
- 13. Demonstrated commitment to continuous professional learning
- 14. The ability to work collaboratively with other professional staff on instructional improvement issues

JOB FUNCTIONS AND RESPONSIBILITIES:

The Supervisor of Bilingual and ESL Elementary:

- 1. Provides leadership in the development, implementation, and evaluation of student identification and programming services
- 2. Provides professional development of ESL teachers, paraprofessionals, and classroom teachers, regarding program description, assessment, curriculum, strategies, and instructional materials
- 3. Coordinates ESL Curriculum review, writing, and adoption for grades K-5
- 4. Displays and fosters a positive attitude toward the understanding of the education needs of ELLs
- 5. Assists teachers by providing consultation and intervention when requested
- 6. Monitors and coordinates the administration of the ACCESS (Language Proficiency Test) districtwide
- 7. Analyzes district-wide data to identify areas in need of improvement and modify curriculum
- 8. Assists in the development of Bilingual/ESL programs within the district
- 9. Monitors the implementation and monitoring of the district's state-mandated Bilingual and ESL educational programs
- 10. Keeps abreast of state and federal legislation as it pertains to Bilingual/ESL education
- 11. Assists in determining missions, goals, objectives, staffing requirements, and infrastructure needs for ELL students
- 12. Prepares data to complete all Title III and Immigrant State mandated reports
- 13. Upholds philosophies/values of the Trenton Board of Education
- 14. Provides for a safe and secure workplace
- 15. Follows attendance, punctuality and proper dress rules
- 16. Maintains positive relationships with staff, parents, and students
- 17. Participates in workshops and training sessions as required
- 18. Prepares all required reports and maintains all appropriate records
- 19. Follows all School Board policies, rules, and regulations
- 20. Exhibits interpersonal skills to work as an effective team member
- 21. Analyzes district-wide data to identify areas in need of improvement and modify curricula
- 22. Conducts observations of ESL and Bilingual teachers
- 23. Provides support of the district-wide literacy program
- 24. Provides professional development and support to ESL and Bilingual instructional services
- 25. Performs other job related duties as directed by the Chief Academic Officer

EMPLOYMENT TERMS:

The Supervisor of Bilingual and ESL Elementary shall be employed under the following terms:

- 1. Work year of twelve months.
- 2. Salary, benefits and leave time as specified in the TASA Collective Bargaining Agreement.
- 3. Conditions established by laws and codes of the State and policies, rules and regulations established by the Board of Education (N.J.S.A 18A:27-4 et seq.).

EVALUATION:

The Supervisor of Bilingual and ESL Elementary shall be evaluated in accordance with Board of Education Policy.