#### TRENTON BOARD OF EDUCATION

## JOB DESCRIPTION

# Truck Driver/Supply

## **QUALIFICATIONS:**

- 1. High School Diploma
- 2. N.J. Commercial Driver's License (CDL);
- 3. Experience and Knowledge in identifying and using varied building materials and equipment
- 4. Ability to perform basic mathematical skills; ability to operate 2 ½ ton dump trucks with tailgate lift and front-end winch.

#### PERFORMANCE RESPONSIBILITIES:

- 1. Delivers supplies, materials equipment to all schools, administration building, and any other locations where special programs are based, as well as delivers text books.
- 2. Serves as stock clerk in the warehouse.
- 3. Loads and unloads trucks, and checks in stock.
- 4. Prepare shipments for schools.
- 5. Stamps "Board of Education" name in books.
- 6. Assists in tagging all computers to be distributed to schools and administrative departments.
- 7. Assists Storekeeper I with the physical inventory.
- 8. Prepares, loads, and delivers materials to work sites.
- 9. Assembles and delivers parts and materials to specific locations.
- 10. Upholds the philosophies/values of the Trenton Board of Education
- 11. Exercises safe and appropriate work habits
- 12. Demonstrates knowledge of and follows all prescribed safety policies/procedures
- 13. Demonstrates general knowledge of work processes within skill area.
- 11. Promotes positive inside and outside relations
- 12. Interacts with all co-workers and vendors as needed regarding buildings, grounds and security delivery issues.
- 13. Works in consultation with Foreman/Mechanic, and other Departments as needed, to ensure that buildings, grounds

and security delivery issues are handled in a smooth and timely manner.

14. Performs other duties and responsibilities as assigned by the administrator.

**TERM OF** 

EMPLOYMENT:

Twelve month position

**BARGAINING UNIT:** 

Business and Technical

SALARY:

In accordance with BST Salary Guide

STATUS:

Hourly \_\_\_\_

Salaried \_\_X\_\_

Exempt \_\_\_\_

Non-Exempt \_\_\_X\_\_\_

**EVALUATION:** 

Performance of this position will be evaluated in accordance with the

Board's policies and procedures on the evaluation of Administrator

personnel.

#### **BOARD APPROVAL:**

Board Approved October 26, 2015