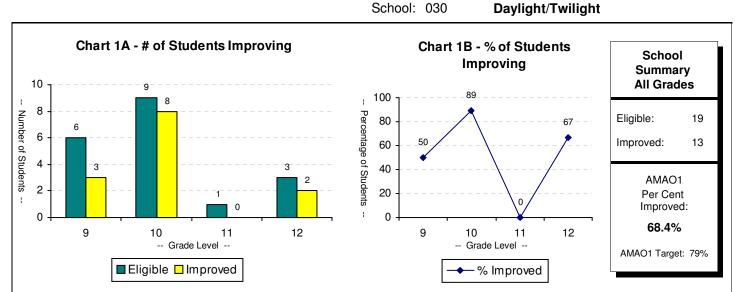
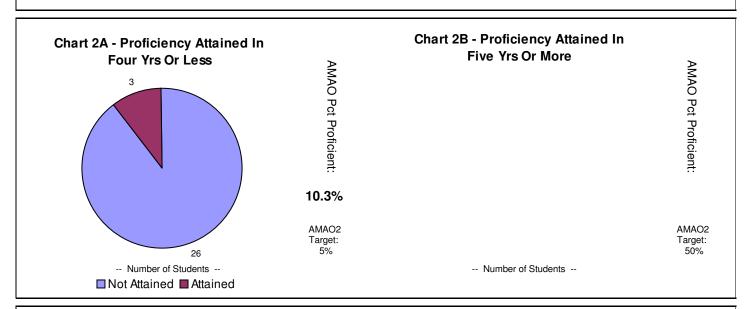
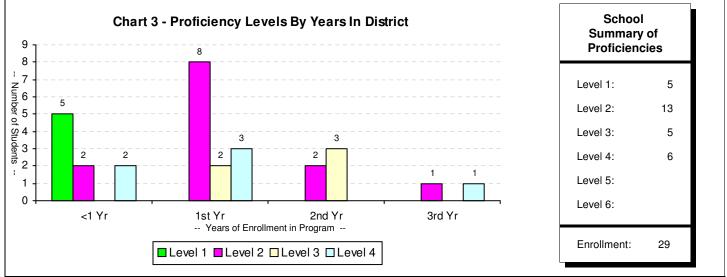
TRENTON
Daylight/Twilight

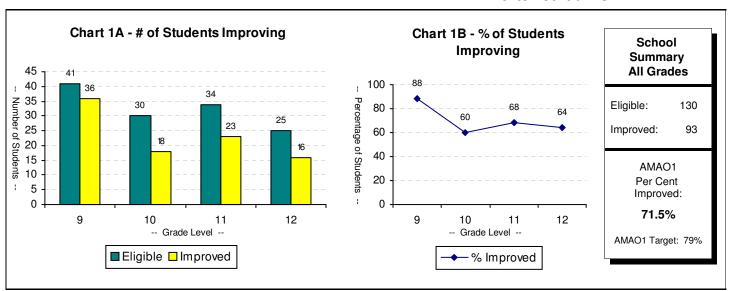




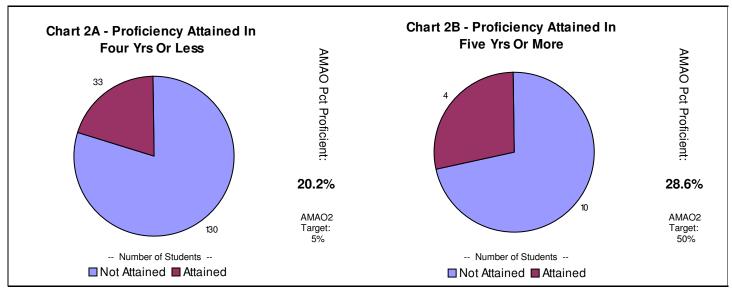


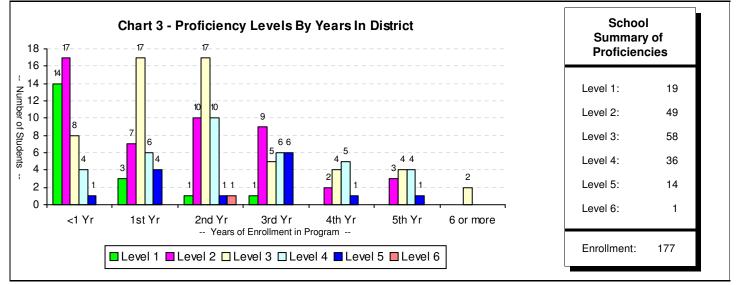
TRENTON

**Trenton Central HS** 



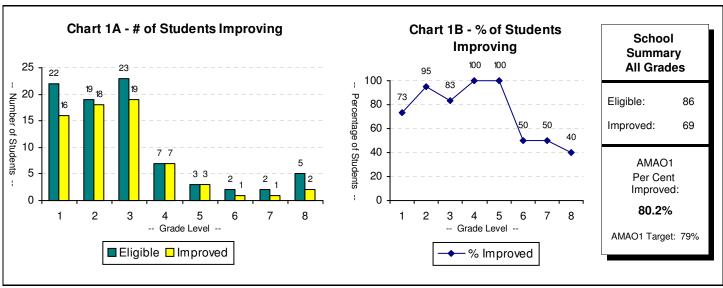
School: 050

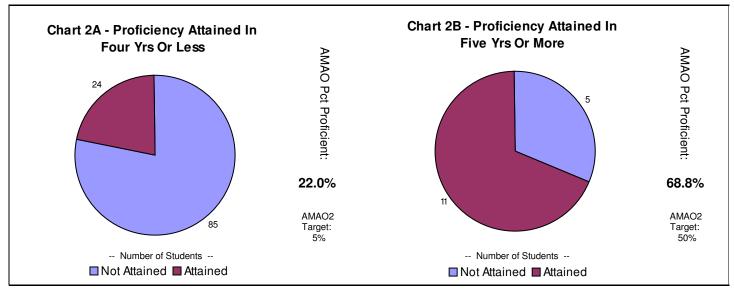


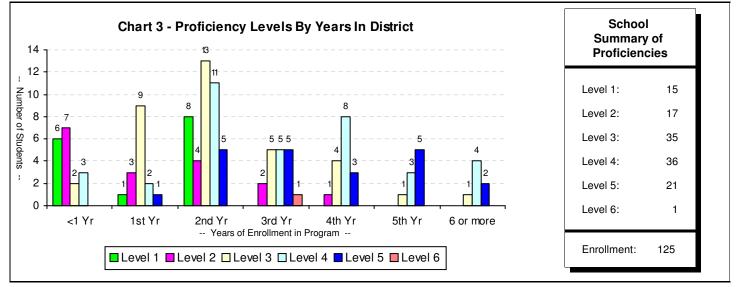


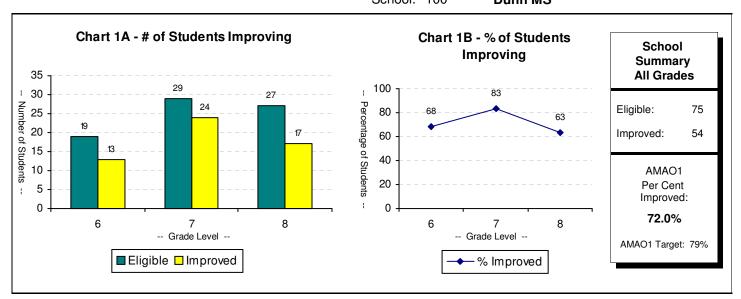
TRENTON

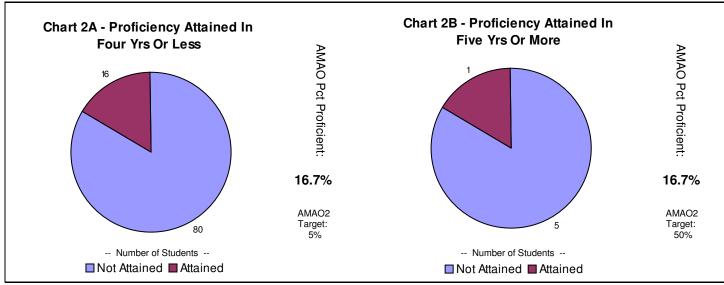


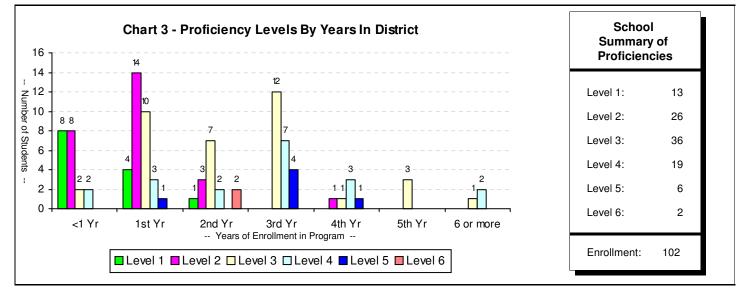


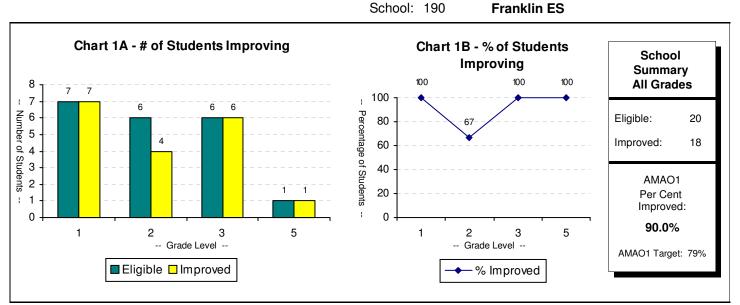


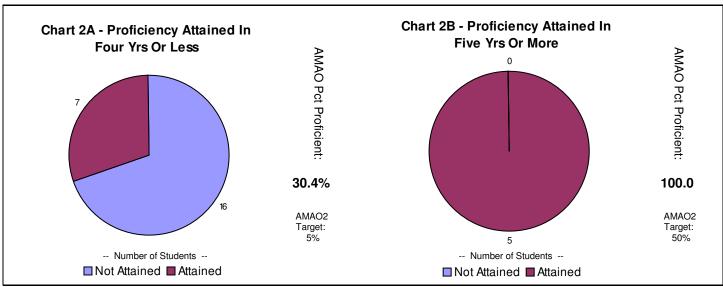


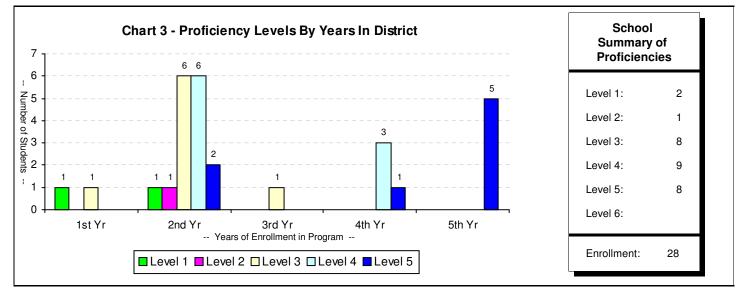




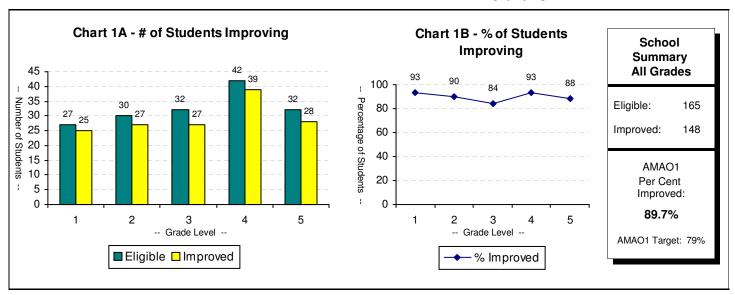


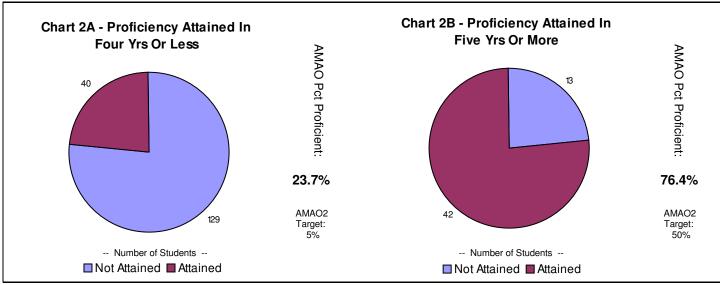


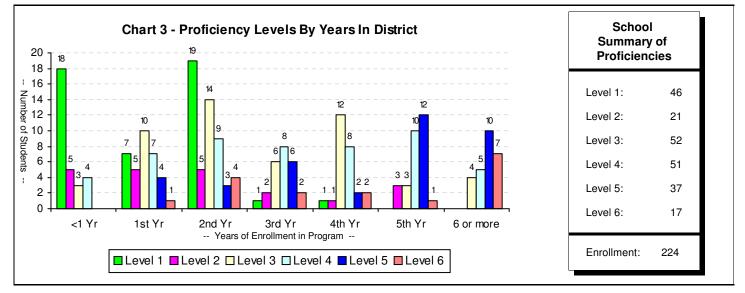


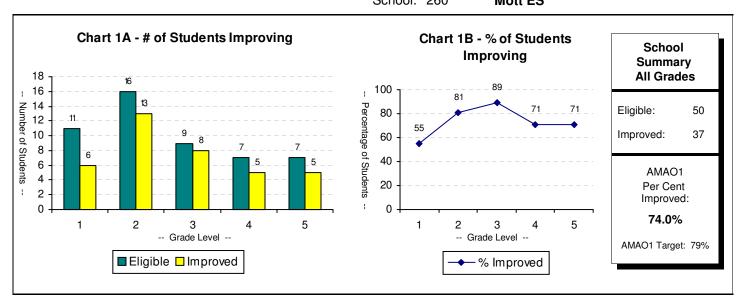


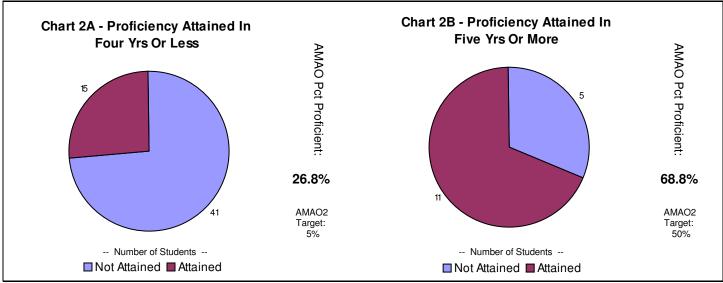
TRENTON Grant ES

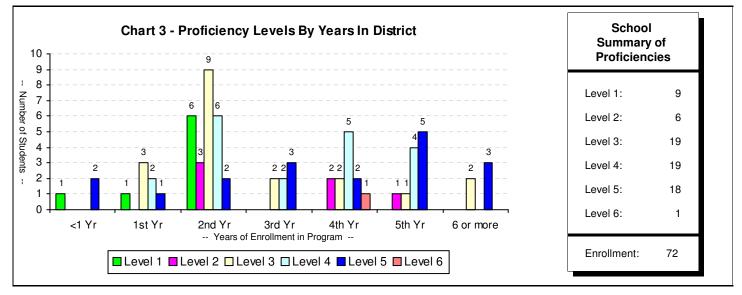


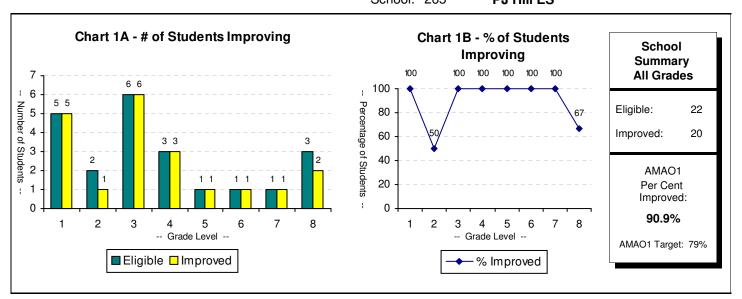


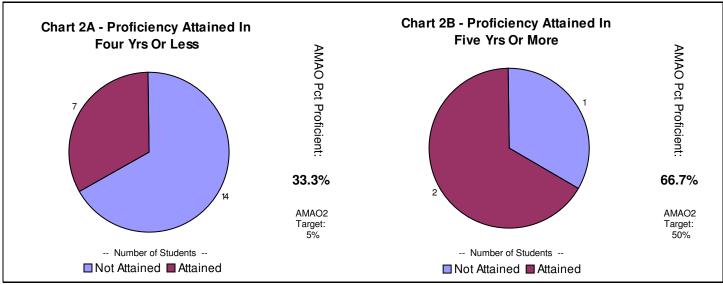


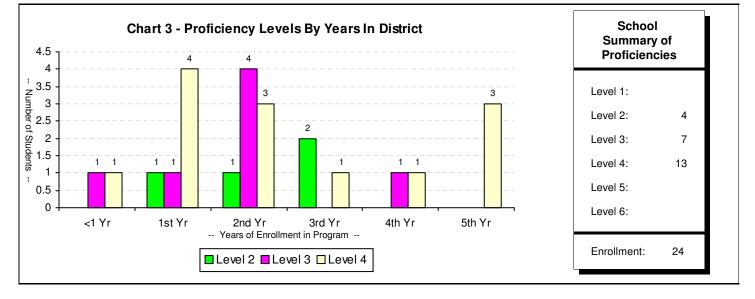




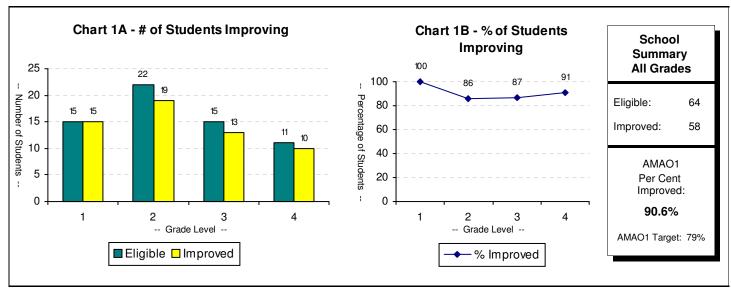


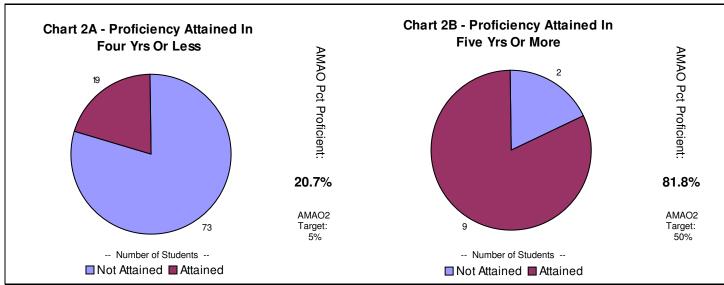


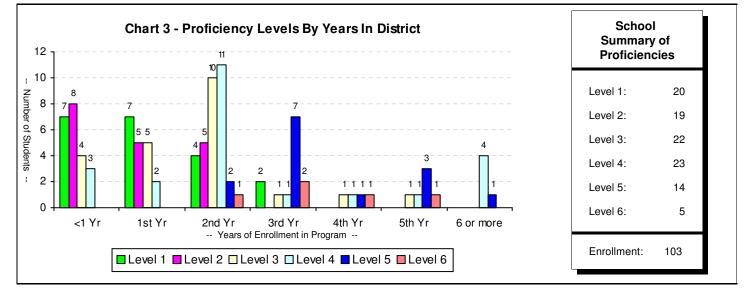




TRENTON Parker ES

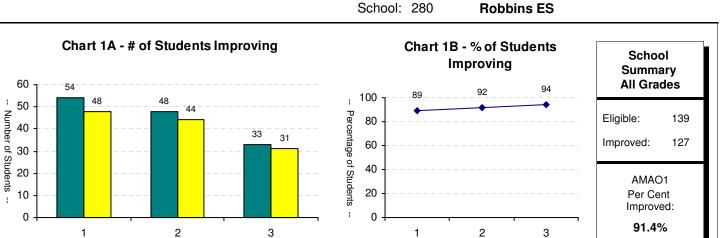






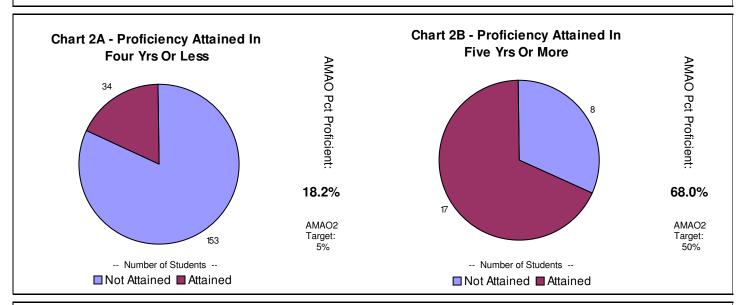
-- Grade Level --

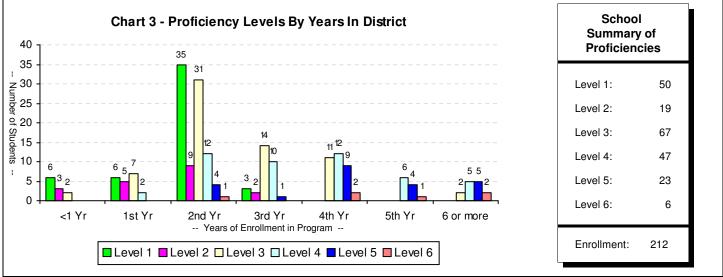
■ Eligible □ Improved



-- Grade Level --

% Improved

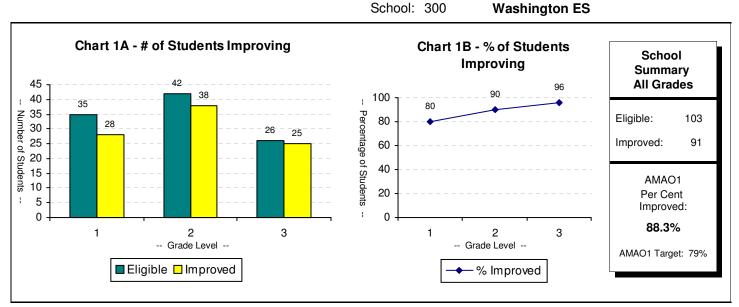


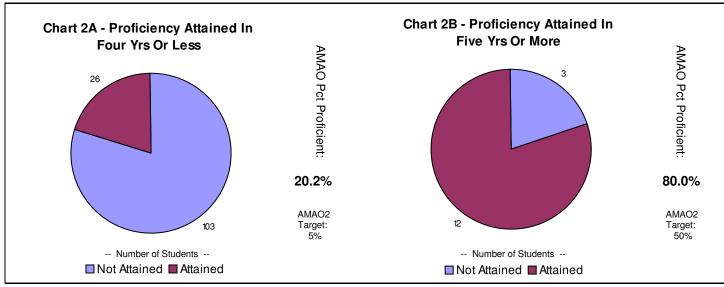


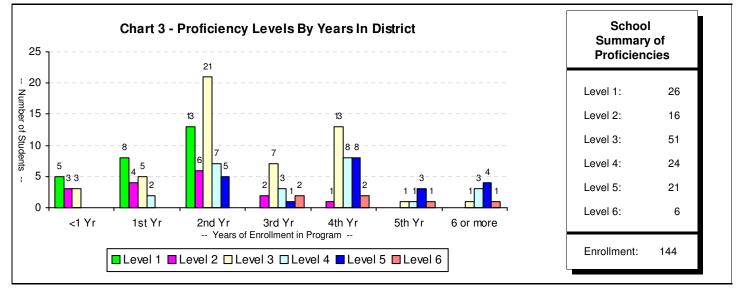
**AMAO1:** Annual Measurable Achievement Objective for LEP Students Making Progress in Acquiring English Language Proficiency for 2012-2013 School Year **AMAO2:** AMAO for LEP Students in Attaining English Language Proficiency in Two Cohorts: Up to Four Full Years in Program or Five or More Full Years in Program

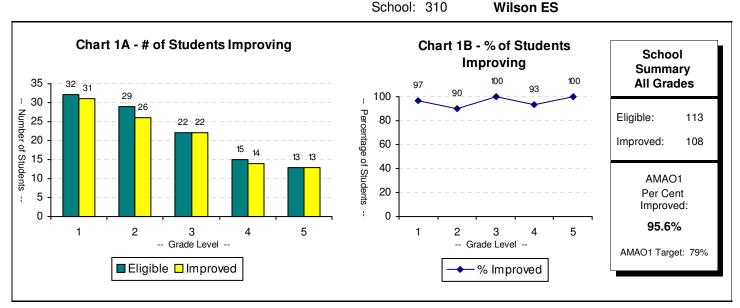
AMAO1 Target: 79%

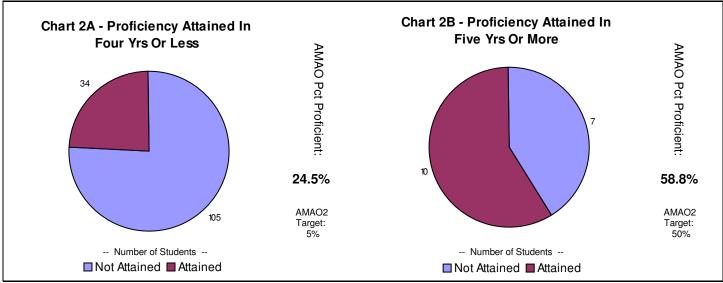
TRENTON
Washington ES

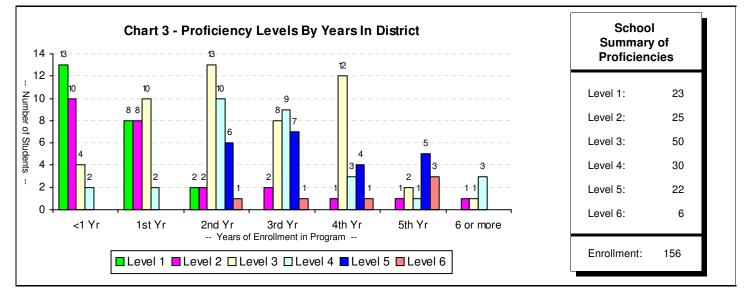












**TRENTON Martin Luther King** 

