 **Trenton Public Schools**

 **Professional Development Plan**

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| Name: *John Trenton* | Year: *2014-2015* |
| Grade/Subject: *6th/Language Arts Literacy* | Building: *Delaware Middle School* |
| Administrator: *George Washington* |   |

1. **Please state *two (2)* professional learning goals for the year and mark an X next to the appropriate Professional Learning Standard(s).**

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| **Goals**  | **Standards** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. *Increase knowledge and awareness of digital resources that align with students’ learning objectives*
 | X |  | X | X | X | X | X |
| 1. *Differentiate learning objectives and formative feedback in accordance with students’ learning needs in nonfiction writing*
 | X |  |  | X | X |  | X |

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| **Professional Learning Standards** |
| 1 | Learning Communities | Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment. |
| 2 | Leadership | Requires skillful teachers who develop capacity, advocate, and create support systems for professional learning. |
| 3 | Resources | Requires prioritizing, monitoring, and coordinating resources for educator learning. |
| 4 | Data | Uses a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning. |
| 5 | Learning Designs | Integrates theories, research and models of human learning to achieve its intended outcomes. |
| 6 | Implementation | Applies research on change and sustains support for implementation of professional learning for long-term change. |
| 7 | Outcomes | Aligns its outcomes with educator performance and student curriculum standards. |

1. **Briefly describe the rationale for these goals. How will you benefit? What skills or knowledge will you acquire that will help your students achieve success?**
2. *Some students spend too much time searching for digital resources and websites. I plan on researching strategies of streamlining the process and preparing students to meet the standards.*
3. *Some students need more teacher-directed skill-building in nonfiction writing instruction. I will be able to identify my students’ current learning progress by having dialog with them and providing feedback to improve learning.*
4. **List the activities (workshop, book study, graduate class, committee work, grade level meetings, etc….) that will help you achieve your professional learning goals.**

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| Goal # | Activities | Follow-up Activities | Estimated Hours | Completion Date |
| *1)* | *Attend PLCs on the integration of technology into instruction*  | *Attend workshops, technology education websites,*  | *10* | *Ongoing* |
| *2)*  | *Attend PLCs to set a common professional learning goal with cross-discipline colleagues in the grade’s professional learning team* | *Use team learning protocols to work on this goal**Collaborate with the ELA supervisor to assist with lesson planning and improving feedback* |  | *Ongoing**Team: Weekly**Individual:**Post observations* |

1. **Summarize the support the district and administrators may provide to enable implementation of this plan.**

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| **District/School Administrator Support Activities** |
| *Your principal will ensure you have the necessary opportunities and resources to implement this PDP. At a minimum, Mr. Washington will meet with you throughout the school year to discuss your progress through the classroom observation and post-observation conference process. You are encouraged to discuss your progress with Mr. Washington at other times as needed throughout the year.* |

1. **Summarize any conditions that impact the attainment of these goals.**

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| **Limiting Conditions** |
| *Funding**Time allotment*  |

***My signature below indicates that I have received a copy of this Professional Development Plan, which has been mutually agreed upon.***

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Summative Review of PDP Progress (required)**

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| **Goals** | **Expectations Met** **(Yes or No)** | **Sources of Evidence** | **Summative Review Date** |
| *1)* | *Yes* | * *Observations 10/20/14, 12/16/14*
* *Review and discuss of lesson plans and artifacts (lesson plans, samples of students’ digital work products*
 | *6/12/15* |
| *2)* | *Yes* | * *Observations 10/20/14, 12/16/14*
* *Review and discussion of lesson plans and artifacts (e.g. revised writing rubrics, students’ writing samples)*
 | *6/12/15* |

***My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its content.***

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

*Professional Development Plans are due by May 30. Each teacher must develop an individualized PDP in consultation with his/her supervisor. For teachers new to the district, the PDP must be created within the first 30 days of their assignment.*